Community Consolidated
School District 46

565 Frederick Road • Grayslake • Illinois • 60030    (847) 223-3650    FAX (847) 223-3695

Ellen L. Correll
Superintendent
correll.ellen@d46.org

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Dear parents and guardians,

This week, the Illinois State Board of Education released its 2017-18 Illinois School Report Card. The report card highlights a bigger picture of the whole child, giving importance to having an accountability system that includes multiple measures. The most significant change in this report card includes the measure of growth. Proficiency (results from PARCC) shows whether or not students have mastered a common, high standard. Growth recognizes progress toward and beyond the standard, no matter where each student started. Data shows that students of all races, income levels, language and disability demonstrate growth across the full range.

This year’s pre-k-8 report card is based on the following indicators:

**Measures of Academic Performance and Growth**
1) English Language Arts proficiency (10% in 2018-19; 7.5% in 2019-20)
2) Math proficiency (10% in 2018-19; 7.5% in 2019-20)
3) Academic growth- 50%
4) English Learner progress- 5%
5) Science proficiency (0% in 2018-19; 5% in 2019-20)

**Additional Measures of School Quality/Student Success**
6) Chronic Absenteeism (20% in 2018-19)
7) Climate Survey- 5%

All schools earned a rating based on academic performance and school quality. The ratings include:

- **Exemplary**: Schools performing in the top 10 percent of schools statewide with no underperforming student group.
- **Commendable**: Schools that have no underperforming student groups, performance is not in the top 10 percent of schools statewide, and for high schools, graduation rate is above 67 percent.
- **Underperforming**: Schools where one or more student group is performing below the level of the “all students” group in the lowest performing 5 percent of schools.
- **Lowest performing**: Schools in the lowest-performing 5 percent of schools statewide and any high school with a graduation rate of 67 percent or less.
Elevating the importance of equity, these designations are not just based on how well a school serves all of its students on average, but also how well specific student groups, such as students of color and low-income students, are performing. A district is automatically in the underperforming category if any student group is performing below the “all students” group in the lowest 5 percent of schools. This holds schools to high standards for serving all students in the school.

I am pleased to share our individual school designations:

**Commendable**
Avon
Frederick
GMS
Park East
Park West
Prairieview

**Exemplary**
Meadowview
Woodview

Our focus on curriculum scope and sequence, district-wide consistency, improved teaching techniques such as the use of engagement strategies and thinking maps, along with the added support to our English Language Learner subgroups, has positively affected our student performance.

We will continue to support our staff and students as we work to receive designations for all our schools as “Exemplary.” Please visit our “District 46 Dashboard” [https://ecriss.ecragroup.com/strategy/Home/Index?Dashboard=GRA046](https://ecriss.ecragroup.com/strategy/Home/Index?Dashboard=GRA046) this will provide you with a snapshot of our district.

I am so very proud of the work that we have done in this district. Our success relies on our high quality teachers, administrators and support staff as well as a supportive community. We could not do this without our parents and guardians. Thank you!

Sincerely,

Ellen Correll

Ellen Correll
Superintendent

Community Consolidated School District 46 will provide an educational environment that maximizes the potential of ALL students to be prepared for life’s opportunities while developing a lasting appreciation for learning.