The Illinois State Board of Education (ISBE) announced that Illinois students would have a shift in assessments for this school year. The Partnership for Assessment of Readiness for College and Careers (PARCC) is being phased out and replaced by the Illinois Assessment of Readiness (IAR) and two assessments have been added at the high school level. The Pre-Scholastic Aptitude Test 8/9 (PSAT 8/9) will be administered to freshmen, while the Pre-Scholastic Aptitude Test 10 (PSAT 10) will be given to at the sophomore level. In total there are now nine different state-mandated assessments administered to SEDOL students. In addition to the assessments previously mentioned, students are also administered the Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs), Dynamic Learning Maps - Alternate Assessment (DLM-AA), Illinois Physical Fitness Assessment, Illinois Science Assessment (ISA), Kindergarten Individual Development Survey (KIDS), and Scholastic Aptitude Test (SAT).

All SEDOL students, in grades 3 to 8, during the months of March and April will participate either in the IAR or the DLM-AA. Likewise, SEDOL students in grades 9, 10, and 11 are administered either the PSAT 8/9, PSAT 10, SAT or the DLM-AA during the same time frame. The PSAT 8/9, PSAT 10, and SAT assess the areas of English Language Arts, Mathematics, and Written Language. The IAR will be given in place of the PARCC in grades 3 to 8 in the areas of English Language Arts and Mathematics. The assessment is aligned to the Illinois Learning Standards incorporating Common Core. The DLM-AA will be given to students in grade 3 to 11 in the areas of English Language Arts and Mathematics as well as Science at grades 5, 8, and 11. The DLM-AA is aligned to the Essential Elements and is for students progressing with a modified educational curriculum.

SEDOL participates in a partnership with member districts in the administration of state-mandated assessments to students in our instructional programs. All the assessments have a significant online component, in either the setup or administration or both. As public schools in Illinois have become more technologically savvy, so has ISBE. The SEDOL Curriculum and Assessment Department works closely with the SEDOL Technology Department and data personnel at the local district level to prepare on the backend for the assessments that the students take in the classrooms. In addition, the classroom team ensures that all accommodations outlined in the student’s IEP and allowed by the assessment framework are implemented with fidelity to ensure the optimal environment for student success.

### 2019 Extended School Year Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, June 18</td>
<td>8:30-12:00</td>
</tr>
<tr>
<td>Thursday, July 18</td>
<td>8:30-12:00</td>
</tr>
<tr>
<td><strong>No school on Fridays and July 4</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Teachers & Para Hours:** 8:15-12:15 (1st & last day - full days 8:15-3:00)

**Staff Prep Day:** Wednesday, June 17 in the morning

**Open House:** Wednesday, June 17 1:00PM - 3:00PM

**Now Accepting Applications for 2019 Extended School Year!**

[Click here to apply!](#)
**Transition Redesign**

In February 2019, the three Transition sites, Atkinson Center, Transition Center South and Seymour, received an inspiring makeover. The sites were transformed from classrooms to active learning spaces with a community center feel. New furniture was selected that provided flexible seating and encouraged engagement, collaboration, exploration and problem solving. Students were involved in every step of the process, from the furniture selection, to the color scheme and layout. More than 80 students and staff met last October to discuss, plan and implement the project. Students drew upon their business, work and college experiences to make selections best suited for each space. They also learned about careers in architecture and interior design from guest speaker and SEDOL Foundation Board member, Peter Graves of GravesDesignGroup. The response to the new furniture has been overwhelmingly positive. Students love the new space, especially the chairs on casters with book racks and high-armed chairs with power charging stations. Teachers love the flexibility the furniture provides them, making it easy to maneuver from small groups to one-on-one teaching. This student-driven project has been inspiring and rewarding and resulted in an innovative and active learning space for SEDOL’s Transition students.

**BLUE:** used to describe low states of alertness such as feeling sad, tired, sick, or bored. The blue zone is when the body and/or brain is moving slowly or sluggishly.

**GREEN:** used to describe a regulated state of alertness such as feeling calm, happy, focused, or content. The green zone shows control.

**YELLOW:** used to describe a heightened sense of alertness such as feelings of stress, frustration, anxiety, excitement, silliness, nervousness, or confusion. The yellow zone shows some loss of control.

**RED:** used to describe extremely heightened states of alertness or very intense feelings such as anger, rage, explosive behavior, panic, terror, or elation. The red zone is not being in control of the body.

---

**ZONES OF REGULATION MAKE & TAKE**

The Gages Lake School Zones of Regulation hosted a staff Make and Take in which staff worked together to make a Zones activity to use in their classrooms. Several different activities were created based on age/grade levels of the classrooms. Twenty-seven staff members participated and took an activity back to share with their students.

The Zones of Regulation is a framework used to teach students self-regulation and improves their ability to recognize and communicate how they are feeling in a safe, non-judgmental way.

**BLUE:** used to describe low states of alertness such as feeling sad, tired, sick, or bored. The blue zone is when the body and/or brain is moving slowly or sluggishly.

**GREEN:** used to describe a regulated state of alertness such as feeling calm, happy, focused, or content. The green zone shows control.

**YELLOW:** used to describe a heightened sense of alertness such as feelings of stress, frustration, anxiety, excitement, silliness, nervousness, or confusion. The yellow zone shows some loss of control.

**RED:** used to describe extremely heightened states of alertness or very intense feelings such as anger, rage, explosive behavior, panic, terror, or elation. The red zone is not being in control of the body.

---

**LAREMONT PTO AUCTION**

Please support the Laremont School ALL-STAR students at the Laremont PTO’s 30th Annual Auction “Sports and Sparkles” on Saturday, April 27, 2019 at the Lincolnshire Marriott Resort. The annual auction is the PTO’s main source of revenue, and funds earned by the PTO directly benefit the students and staff at Laremont School in several different ways, including, but not limited to, summer camp scholarships, therapy equipment, wish list purchases, mobility funds, SERF (Supplemental Educational Resource Funds), staff appreciation, parent education, and special school events and functions.

We hope you can attend the auction, plan to volunteer, and/or lend support to this incredible event that is 30 years strong! The cost to attend the event is $100 per guest. Please visit www.LaremontPTO.org to purchase tickets, sign up to volunteer, donate online, and find out how to donate goods and products. Thank you in advance for supporting our MVP students with special needs!
To end the third quarter, students at Gages Lake School who were on levels 3, 4, or 5 celebrated with an ice cream social and game time. The Character Ed trait for third quarter was kindness. Students participated in activities related to kindness throughout the quarter. The fourth quarter trait students will focus on is responsibility.

Congratulations to Riley Bockwoldt from Ms. Watsons class at Laremont School who competed in the 50m snowshoe with a personal-best time of 1 minute and 26 seconds!

Congratulations to Bryan Arreola from Mr. Salmons class who brought home Gold in the 50 yard snowshoe! A special thanks to Coach H and Coach Gaby.

SAVE-THE-DATE

CAAEL Art Show - March 23-24, at Forest View Educational Center/Robert Morris University in Arlington Heights

Laremont Prom - Friday May 3, 11:00am - Laremont School Gym

Cyd Lash Academy Middle School Graduation - Thursday, May 16, 1:00PM - Cyd Lash Academy Gym

Celebration ART night - Thursday, May 16, 6-9PM - Gages Lake School Gym

Gages Lake School 6 grade send off- Tuesday, May 21, 1:00PM

DHH Grayslake North High School Graduation - Thursday, May 23, 7-9:00PM at Grayslake North High School

Transition Orientation Meeting - Thursday April 18, 6-8PM - In Bay Room at the SEDOL Administration Building

Cyd Lash Academy High School Graduation - Wednesday, May 15, 1:00PM - Cyd Lash Academy Gym

Transition Recognition Night - Thursday, May 16, 7-8PM - Gages Lake School Gym

Laremont Graduation - Friday, May 17, 1:00PM - Laremont School Gym

Project SEARCH Exit Ceremony - Wednesday, May 22, 2019 6:30-8:30PM - Sedgebrook in Lincolnshire, IL

John Powers Center 8th Grade Graduation - Tuesday, May 28, 6:00PM - Vernon Hills High School
THE DEAF NINJA

The deaf and hard of hearing students from John Powers Center and those served in member district programs joined the Deaf Ninja, Kyle Schultz, from American Ninja Warrior, to run, jump, climb, swing and balance through obstacles! The students had a great time hanging out with friends and meeting new ones.

SPAUMLDING SCHOOL DANCERS

Laremont students had the wonderful opportunity interacting with their general education peers on, February 7 during a fun and exciting assembly. Just like in previous years, the second grade students from Spaulding School in Gurnee came and performed their dance songs to the Laremont students, who got to sing and dance alongside their general education peers. Prior to their visit, the second graders learned how the students at Laremont enjoy music and dancing just like they do. Even though they go to different schools, they have much in common.

DIGITAL LEARNING DAY

Third and fourth grade students in Mrs. O’Rourke's class at John Powers Center put away paper and pencils on Digital Learning Day and completed all their classwork using technology. Students used iPads for their lessons and activities throughout the day, and they also presented their work on the classroom interactive whiteboard. The students were actively engaged with reading, writing, science experiments, video creation, and problem solving activities. They researched and collaborated with their classmates and showcased their creativity and critical thinking skills. They even took a virtual field trip to see animals in their habitats in Africa, sending questions to their virtual safari guide. What a great way to celebrate innovative teaching and learning!

The LASSO 1 (Language and Social Skills Opportunities) Elementary class is reading Wonder by RJ Palacio as part of their book club.
**S.T.A.R.S AWARD WINNER**  
STUDENTS TAKING ACADEMIC RESPONSIBILITY SERIOUSLY

**DECEMBER - TAVARIS ALEXANDER**

Tavaris Alexander, a 3rd grade student at Gages Lake School, was selected as December’s STARS student; Tavaris is a resident of Woodland District #50.

_Pictured with Tavaris (l-r) are: Principal Kris Bacci; Teacher Amanda Lewis; and Superintendent Val Donnan._

**JANUARY - ROSA SALAZAR**

Rosa Salazar, a 9th grade student in the LASSO-3 program at Laremont School, was selected as January’s STARS student; Rosa is a resident of Zion-Benton Township High School District #126.

_Pictured with Rosa in front row (l-r) are: Rosa’s mom and sister and Superintendent Val Donnan. Back row (l-r) is Supervisor Tegan Dittmer, Teacher Crystal Reda and Paraprofessional Jennifer Salazar._

---

**EMPLOYEE OF THE MONTH**

**JANUARY - REBECCA KUPERMAN**

Rebecca Kuperman, a Paraprofessional at Meadowview School in Cheryl Dalin's Educational Life Skills (ELS) class, was recognized as January’s employee of the month.

_Pictured with Rebecca are: Teacher Cheryl Dalin, Rebecca and Superintendent Val Donnan._

**FEBRUARY - KIM CARLSON**

Kim Carlson, a teacher at Gages Lake School, was recognized as February’s employee of the month.

_Pictured in the front row with students from Kim’s class are Paraprofessional Megan McGuir and Social Worker Katy Schuurke. Pictured in second row are Assistant Principal Michele Barkley, Principal Kris Bacci, Kim and her husband and children, and Superintendent Val Donnan._  
  
  *(Note: The gentleman in the background on the left is a sign language interpreter.)*

---

Gages Lake School Student Council made blankets for Advocate Hospice. Students also wrote cards for the recipients. In total 6 cozy, warm blankets were donated to help make patients more comfortable and feel loved.

---

The LASSO 1 (Language and Social Skills Opportunities) Middle School class recently completed a NASA Design Squad Challenge. Their challenge was to design and build a spacecraft that can absorb the shock of a lunar landing.
Judith Assmann, Coordinator of Curriculum & Assessment
Kris Bacci, Gages Lake School Principal
Sarah Carey, John Powers Center Assistant Principal
Marla Cottelee, Gages Lake School Teacher
Val Donnan, Superintendent
Cecilia McKenzie, Resource Development Facilitator
Doris Marcinkus, Admin. Asst. to the Superintendent
Patricia Mendez, Bilingual Translator
Andre Probst, Laremont School Teacher
Donna Strollo, Technology Coordinator
Ann Subry, SEDOL Foundation
Caitlin Thompson, Data Specialist
Angelica Wenzel, Bilingual Translator

SEDOL NEWS TEAM & CONTRIBUTORS:

For more, Visit: www.sedol.us