



Community Consolidated School District 46

Serving the communities of Grayslake, Hainesville, Lake Villa, Round Lake, Round Lake Beach, Round Lake Park and Third Lake

2013 IASB Joint Annual Conference

CCSD 46 Report

What is the “Triple-I” Conference

- Joint annual conference
 - Illinois Association of School Boards (IASB)
 - Illinois Association of School Administrators (IASA)
 - Illinois Association of School Business Officials (IASBO)
- Attendance of approximately 10,000
- One of the nation’s largest state education conferences
- 2+ days of training, panel sessions, learning, exhibitions
- IASB Delegate Assembly

Why do we attend?

- **To learn**
 - Sessions cover a wide range of topics from legislation to technology
 - The exhibition has dozens of products and services for members and administrators to review and learn about
- **To train**
 - Board members have the option to take IASB courses on School Finance and other subjects to improve their skills and knowledge and better serve their districts

The Sessions

- Basics of Finance
- Leading Change: Practical Lessons for School Board Members
- Declining EAV: Explaining Costs and Community Impact
- Finance Practices: The Role of the Board
- Finding Funds
- Pathways to the Common Core
- Creative Ways to Maximize Fiscal Responsibility and Student Learning
- Four School Districts Collaborate for Success
- Finance for Veteran Board Members
- 10 Things A Board Should Do In 2014
- Superintendent Evaluations: One Key to Student Achievement
- Tough Talking: Initiating and Managing Tough Conversations
- Leadership by Design
- Expenses, Cost Control and Annual Financial Reports
- Budgeting During Difficult Times
- Trends in Student Rights and Discipline
- What's New in Labor Law Including PERA
- Leading Leaders: The Job of the Board President
- Policy 101: The Board's Role in Policy Making

Takeaways

- **Basics of Finance**

- Appropriate fund balance bridges gaps at beginning and end of year
- D46 not alone in deficit spending
 - Ok short term, not a long term solution
- State financial outlook is uncertain and GSA keeps declining
- Need to constantly adjust short and long term financial plans

Takeaways

- **Leading Change**

- Accountability without micromanagement
- Clearly define and communicate vision for students and community
- Work with the community to “sell” the vision
- BoE and Superintendent need to share vision
- BoE must clarify shared vision and strategy
- Establish sense of urgency
- Craft a case for change
- Community buy-in
- Cultivate shared leadership
- Set clear goals
- Leadership teams from each school need to be more collaborative

Takeaways

- **Declining EAV**
 - Two funds already capped so options are limited
 - Make sure community is informed and understands our situation
- **Finance Practices - The Role of the Board**
 - Open financial reporting for the benefit of the district and community
 - Budget and other calendars, and monthly reports
 - Superintendent communication regarding district financial picture is important for the school board and community

Takeaways

- **Finding Funds**

- Partner with and support your foundation for support of district programs and services
- Establish a Business Education Alliance
 - Coordinate efforts between the district and local businesses
 - Superintendent and/or other leadership should be members of Chamber of Commerce, Exchange Club and other community organizations
- Establish a Professional Development Co-op
 - Established through Regional Office of Education
 - Stretch Title 1 professional development funds
 - Pooled resources allow for higher quality trainers
 - Multiple districts can share cost of Common Core training
- Identify budget inefficiencies/Increase Budget Efficiencies
 - The budget is a “plan of instruction” and speaks to instructional investments and prospective results for students
 - Review Per Pupil Expenditures with comparable districts
- Establish shared service agreements with neighboring districts to maximize bulk purchase discounts

Takeaways

- **Pathways to the Common Core (West Chicago District 33)**
 - Inconsistent interpretations of content and/or standards
 - Goal to clearly articulate Pre-K to 8 standards in all curricular areas
 - Created Curriculum Leadership Institute for governance and long range planning
 - Created standards-based grading

Takeaways

- **Creative Ways to Maximize Fiscal Responsibility and Student Learning (District 321, Pecatonica IL)**
 - Looked at purchase order approval process
 - Summer hours
 - RFPs for banking and insurance
 - Reviewed employee health insurance costs
 - Joint bidding for gas
 - Established relationship with local taxing bodies
 - Lengthened the school day

Takeaways

- **Four School Districts Collaborate for Success**
 - Du Page HSD 88
 - Addison Elementary SD 4
 - Villa Park Elementary SD 45
 - Salt Creek SD 48
 - Collaboration on curricular issues to make transition to high school smoother
 - Districts collaborate to form one foundation
 - Yearly joint board meetings

Takeaways

- **Superintendent Evaluations: One Key to Student Achievement**
 - Stressed importance of mission, vision, goals
 - The district that presented spent about 4 months on the developing the system
 - It's a system, not a one-time event

Takeaways

- **Tough Talking: Initiating and Managing Tough Conversations**
 - Strategies for difficult conversations
 - Be prepared
 - In person vs. by phone or email
 - Remove distractions
- **Expenses, Cost Control and Annual Financial Reports**
 - Basic information about fund accounting
- **Budgeting During Difficult Times**
 - Discussed inter-fund transfers
 - Resolution of pension issues still unknown

Takeaways

- **Leading Leaders: The Job of the Board President**
 - Building effective working relationships
 - Giving and receiving feedback
 - Meeting management – focus on governance
 - Decisions, not actions
 - Deliberation
 - Policy
 - Future

Takeaways

- **Policy 101: The Board's Role in Policymaking**
 - Direct the Superintendent
 - Monitor district performance
 - Set parameters for board conduct, meeting protocols, orientation, training, self-evaluation
 - Cyclical process
 - Develop
 - Update
 - Review
 - Monitor
 - Communicate

Discussion

- Overall impressions
- Strong points
- Areas for improvement
- Likes/dislikes
- Concerns about cost/benefit