

**COMMUNITY CONSOLIDATED SCHOOL DISTRICT 46
BOARD OF EDUCATION MEETING
MARCH 16, 2016**

<p><i>Call To Order and Roll Call</i></p>	<p>The Regular Board of Education Meeting of the Community Consolidated School District 46, Lake County, Illinois was held at Frederick School, located at 595 Frederick Rd., Grayslake, IL on March 16, 2016</p> <p>Vice President Weidman called the meeting to order at 6:31 p.m. Members Present: Jim Weidman, Jill Alfnejd, Tom Meskel, Kathleen Parkinson and Rob Roop. Members absent: Steven Strack and David A. Northern Sr. Also Present: Superintendent Ellen Correll, Assistant Superintendent Craig Keer and CSBO Chris Bobek.</p> <p>Rob Roop entered the meeting at 6:34 p.m. Jill Alfnejd left the meeting at 9:05 p.m.</p>
<p><i>Establishment of Quorum</i></p>	<p>Quorum was established.</p>
<p><i>Pledge of Allegiance</i></p>	<p>Pledge of Allegiance took place at this time.</p>
<p><i>Approval of Agenda</i></p>	<p>Vice President Weidman requested a motion for the approval of the March 16, 2016 Board Meeting Agenda as presented. Motioned by Alfnejd and seconded by Meskel for the approval of the agenda as presented. Yeas: Meskel, Weidman, Alfnejd and Parkinson. Nays: None. Motion carried.</p>
<p><i>Public Comment</i></p>	<p>None.</p>
<p><i>Presentation(s)</i></p>	<p>Student Growth and Teacher Evaluation- History of Performance Evaluation Reform Act (PERA) was passed in January 2010 by Senate Bill 315, Public Act 96-0861. It required:</p> <ul style="list-style-type: none"> •By September 1, 2012 Principals, Asst. Principals and all Teachers must be rated using a four category system •By 2012-2013 Principals and Asst. Principals must incorporate indicators of student growth as a significant factor in performance evaluations

	<p>•By September 1, 2016 all school districts in Illinois must incorporate indicators of student growth as a significant factor in performance evaluations for teachers</p> <p>The district formed an evaluation committee in 2011-12 to revise the Evaluation Document. In 2012-13 the new Evaluation Document was implemented. The evaluation committee began attending workshops regarding Student Growth. The Leadership Team has worked with Dr. Rich Voltz, Director of the IASA and member of the PEAC committee, on the evaluation process and student growth. The evaluation committee developed a pilot program to be used during the 2015-16 school year. Currently the committee meets to review feedback from the teachers and principals on the pilot. Members continue to attend trainings on PERA and to discuss with other local districts about their process. The presentation is in the board packet.</p> <p>English Learners Planning and Design Team Presentation- The Facilitators Karen Wiesner, Assistant Principal of GMS and Maricela Sierra, .5 EL Coordinator along with the members of the EL planning and design team shared their Belief Statement, Vision Statement, Research and Recommendations. The EL PDT believes that all staff must work collaboratively to advocate for, evaluate, and support all aspects of an ELs development across the school day. It is their vision that the English Learners program provides a high quality education in a linguistically and culturally responsive environment, while promoting bilingualism. Key research points are as follows:</p> <ul style="list-style-type: none"> •ELLs whose schooling develops them academically and cognitively, using their first language, are more successful in English-based instruction by the end of their school years than those ELL students who are not provided such first-language instruction •Four to seven years of high-quality instruction appears to insure that by the end of high school, typical ELL students will perform as well as typical native speakers of English <p>Four recommendations along with timelines were presented to the Board.</p> <p>The presentation is in the board packet.</p>
<p>Board Member Reports</p>	<p>Tom Meskel along with three other board members attended the spring ISBE dinner in Deerfield. He commented on the</p>

	<p>cleanliness of the building and how glad he is that our school buildings are always kept clean. He shared that the GMS Science Olympiad team took 3rd in state. He also attended a Math/Science night at Park Campus. He felt it was well organized, but wished there was more parent participation.</p> <p>Jim Weidman attended the music concert at Woodview and the GMS band concert. He commented that the GMS band scored perfect 7s across the board for a competition held in Niles. He also said that the choir group scored high as well. Congratulations to the multiple wrestlers who made it to state from Frederick and GMS.</p> <p>Jill Alfrejd shared that due to a scoring issue, one more Destination Imagination team from the district will be going to state.</p>
<p>Superintendent Report</p>	<p>Ellen Correll thanked the D46 Foundation for awarding two grants to two D46 teachers. Kirsten Innes, Information Specialist from Prairieview will purchase 24 robotic kits that will incorporate I pads and Coding. And Steven Thomas, Band Teacher from GMS will purchase a program called <i>Smart Music</i>, that will allow him to evaluate students practicing their instruments at home.</p>
<p>Committee Reports</p>	<p>None</p>
<p>Consent Agenda</p>	<p>President Strack requested a motion for the approval of the consent agenda as follows:</p> <ul style="list-style-type: none"> ○ Minutes from the following meetings: ○ March 3, 2016 Regular Meeting ○ March 3, 2016 Closed Session Meeting ○ Personnel Report as presented ○ Exception Report as presented ○ Accounts Payable as presented ○ Imprest Check Listing as presented ○ Treasurer's Report as presented ○ Budget Summary as presented ○ Student Activity Treasurer's Report as presented ○ Student Activity Monthly Report as presented ○ Revenue Multi-Year Variance Report ○ Expense Multi-Year Variance Report <p>Motioned by Meskel and seconded by Alfrejd for the approval of the consent agenda as presented.</p>

	<p>Yeas: Parkinson, Alfrejd, Meskel, Roop and Weidman. Nays: None. Motion carried.</p>
<p>Unfinished Business</p>	<p>Review of the <i>Student Fee Philosophy</i> draft- The Board discussed at a previous meeting, creating a district <i>Student Fee Philosophy</i>. The creation of this philosophy would explain to families the reason for fees and how they are applied to various optional and enhancement components of the educational program. The board raised concerns regarding families with multiple children and the costs of activity fees. It was mentioned that the D46 Foundation does offer activity scholarships to families in need. They did agree that once the philosophy is adopted, the entire district should adhere to the philosophy. The Philosophy draft is in the board packet.</p> <p>Discussion of the 2004-05 staffing reductions and cost savings- Based on the board packet from April 30, 2004, the following programs and staffing were affected:</p> <ul style="list-style-type: none"> •Elimination of K-4 Art •Elimination of K-4 Music •Elimination of Band and Chorus •Elimination of Literacy Aides •Elimination of Reading Assistants •Reduction of all Aides by one (1) hour each day •Elimination of the Challenge Program K-8 •Delivering K-4 PE by classroom teachers •Elimination of High School Credit Spanish 7-8 •Staffing of all K-8 classrooms at 30 •Reduction of Special Services Staff <p>The plan also included shortening the school day.</p>
<p>New Business</p>	<p>Discussion of staffing for 2016-17- Ellen Correll, Superintendent shared the preliminary draft of proposals for staffing based on the Board parameters:</p> <ul style="list-style-type: none"> •Avon and Prairieview will see no change in staffing. •Woodview will need to add one ELL/Bilingual Teacher due to increasing enrollment. •Meadowview and Park East will each see a reduction of one staff member per building. •Park West will need to add one staff member. •Frederick could lose one staff member depending on numbers.

Frederick made a request for a math specialist, this is an identified area of need for Frederick.

- GMS is requesting a Dean of Students to focus on PBIS and help with discipline issues.

- The district is recommending the addition of two Instructional Coaches.

With retirement savings, savings from the grant writer position and riffs of three TA's, the district will save approximately \$387,000. The five additional positions including the Dean would cost approximately \$250,000. This will be an action item on the next board agenda.

Discussion of an outdoor classroom at Prairieview School- Vince Murray, Principal of Prairieview School would like to have an outdoor classroom built at Prairieview. This \$21,450.00 project would include an open-air gazebo installed on a 400 square foot concrete slab. This project would be funded by the PTO and money Prairieview has accrued from donations over the past few years. This will be an action item on the next board agenda.

Discussion of summer school programming- The following programs will be offered during the summer:

ELL-

- Grades K-8, students identified as needing ELL services. Program covers reading and math content, both in English and Spanish.

- Adelante Program- A "head start" program for incoming kindergarten students who have never had any pre-school experience and who are ELL.

Title I-

- Provides additional reading and math instruction for the Title I students.

Frederick Summer Academy-

- 2nd helping courses in reading and math (remediation)
- Enrichment classes such as technology, volleyball, art and forensic science will be some of the courses that are offered. The complete list of courses has not been finalized.

GMS- Will offer classes for students who are in danger of failing. These classes have approximately 10 to 20 students.

	<p>Sp. Ed-</p> <ul style="list-style-type: none"> •Pre-K programming and self-contained classroom programming through ESY (Extended School Year) at Avon. •At Frederick, extended year programming using resource model with ELA and Math. <p>Discussion of School Board recognition- <i>School Board Governance Recognition</i> is designed to acknowledge those school boards that have engaged in activities that lead to excellence in local school governance in support of quality public education. The District 46 School Board has never received this recognition, but has achieved some of the requirements. The board would like to pursue this recognition.</p>
<p>Topics for Future Agenda Items</p>	<ul style="list-style-type: none"> •Planning & Design Team- Math •Outdoor classroom at Prairieview •2016-17 Staffing Plan •Certified Reduction In Force •Certified Non-Renewals •Insurance •Transfer of funds •Length of the school day
<p>Public Comment</p>	<p>None.</p>
<p>Closed Session</p>	<p>Vice President Weidman requested a motion to enter into closed session. Motioned by Meskel and seconded by Parkinson for the adjournment of open session and enter into closed session at 9:20 p.m. in accordance with Open Meetings Act 5 ILCS 120/2(c)(1) <i>"The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity"; and/or 5 ILCS 120/2(c)(11)</i> <i>"Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting"; and/or 5 ILCS 120/2(c)(2)</i> <i>"Collective negotiating matters between the public body and its employees or their</i></p>

	<p><i>representatives, or deliberations concerning salary schedules for one or more classes of employees.”</i></p> <p>Yeas: Parkinson, Meskel, Roop and Weidman.</p> <p>Nays: None.</p> <p>Motion carried.</p>
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Steven Strack, Board President

Jill Alfrejd, Board Secretary